

UTAH JUVENILE COURT: EDUCATION COURT REPORT

Please attach current grades, attendance and citizenship

Child's Name: _____ Grade: _____
School: _____
Completed By: _____ Date Completed: _____

Has the minor changed schools in the past year? Yes or No? If yes, give explanation:

Attendance: Missed ____ of ____ days or classes. Explanation for missed days or classes:

Does the minor receive accommodations at school, such as special education services, ESL, IEP, 504 Plan? Yes or No? If yes, when was it last updated?

Is the minor on track to graduate? Yes or No? If No, what plan is in place to achieve graduation or equivalent? Please attach if formal plan is in writing.

What progress has the minor made at school since the last review?

Have there been any concerns at school since the last review? Yes or No? If yes, please describe:

What extra-curricular activities is the minor engaged in?

What are the minor's greatest strengths at school? What are their primary impediments to success?

Recommendations?

UTAH JUVENILE COURT: EDUCATION COURT REPORT DIRECTIONS

The Utah Board of Juvenile Court judges determined the following information outlined in the form entitled "Education Court Report" as instrumental in providing judicial leadership for children and youth under the Court's jurisdiction. This information is to be provided in reports to the Court. While the use of this form is not mandatory, the information contained within the form is mandatory. The following provides clarification on each of the questions asked in the education court report:

1. Has the minor changed schools in the past year? Yes or No? If yes, give explanation:

If the student has changed schools within the last school year, please explain why the change was made. These may include, but are not limited to: state involvement, family circumstances, behavioral issues (Safe school violation), or relocation.

2. Attendance: Missed ____ of ____ days or classes. Explanation for missed days or classes:

Attached attendance rolls may suffice for documentation of missed days or classes; however, an explanation is needed for why classes were missed. These may include, but are not limited to: court appointment, counseling appointments, or sickness.

3. Does the minor receive accommodations at school, such as special education services, ESL, IEP, 504 Plan? Yes or No? If yes, when was it last updated?

This information may be obtained at the school registrar's office, student services office or at the Youth in Custody office within each school district.

4. Is the minor on track to graduate? Yes or No? If No, what plan is in place to achieve graduation or equivalent? Please attach if formal plan is in writing.

Does the student have enough credits to graduate, and if not, which classes and how many credits short are they? If they are short credits, how is credit recovery being addressed? This may include, but is not limited to: summer school, packets, or electronic high school.

5. What progress has the minor made at school since the last review?

Has there been academic progress since the last court report? This may include but is not limited to: grades, behavior, attendance, and test scores.

6. Have there been any concerns at school since the last review? Yes or No? If yes, please describe:

This may include, but is not limited to: behavior, attendance, decline in grades, or safe school violations.

7. What extra-curricular activities is the minor engaged in?

This may include, but is not limited to: sports, clubs, dance, art, drama, music, and volunteer work.

8. What are the minor's greatest strengths at school? What are their primary impediments to success?

In what areas does the student excel? What are the primary barriers to their success?

9. Recommendations?

List any other information that you think would be pertinent for the court. Do you have any recommendations to improve educational outcomes?